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The foundation of lifelong health is shaped from the earliest days of life. Our children's early experiences and environment from conception to six years of age help shape their brain architecture.

2016 EARLY DEVELOPMENT INSTRUMENT RESULTS - FOOTHILLS "G" REGION: West of Centre Street, High River

What does the research tell us about how children are developing in the Foothills Region?

ON TRACK

AT RISK

**VULNERABLE** 



## PHYSICAL HEALTH AND WELLBEING

Gross and fine motor skills (e.g. holding a pencil, running, motor coordination), energy levels for activities, independence in looking after own needs, and daily living skills.



8.3%

10.7%



### SOCIAL COMPETENCE

Curiosity, eagerness to try new experiences, ability to control own behaviour, respect, cooperation, following rules, and ability to play and work with other children.



15.5%

6.0%



### **EMOTIONAL MATURITY**

The ability to think before acting, impulse control, ability to deal with feelings at an age-appropriate level, and empathy for other people's feelings.



11.9%

11.9%



### LANGUAGE AND COGNITIVE DEVELOPMENT

Early writing skills, reading awareness, age-appropriate literacy and numeracy skills, ability to understand similarities and differences, and memory.



7.1%

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# COMMUNICATION AND GENERAL KNOWLEDGE

Skills to communicate needs and wants in socially appropriate ways, symbolic use of language, storytelling, and age-appropriate knowledge about the life and world around.

81.0% \*\*\*\*\*\*\*\*\*\*\*

13.1%

6.0%

This data represents Early Developmental Instrument (EDI) data collected by teachers on 592 kindergarten age children in the communities within the Foothills region in 2016. Distribution of results in a domain mat not add up to 100% due to rounding to the nearest whole percentage.

# TAKE 5 TO MAKE CHANGE





